

FACULTY OF LANGUAGE AND LITERATURE STUDENTS' ANXIETY IN LISTENING CLASSES

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ABSTRACT

This study addressed the listening anxiety issue experienced by students of Faculty of Language and Literature (FLL) of Satya Wacana Christian University. This study attempted to answer the research question: 'What are FLL students' types of anxiety faced in English Listening classes?' The participants of this study were 50 students from both English Language and English Literatures program of FLL. They were asked to fill in a questionnaire related to listening classes and their anxieties. Through qualitative-descriptive analysis, it was signified that there were three most common listening anxieties: getting upset when they were not sure whether they understood what they were hearing especially unknown grammar, being anxious when they were unable to understand what the speaker was saying though they understood each word, and getting nervous whenever hearing to a passage with an unfamiliar topic. However, the findings also implied that the students had positive feelings and perspectives of listening classes despite the anxieties and difficulties they experienced. This study might lead to a better understanding of FLL students' listening anxiety resulting in a more comfortable and engaging listening class.

Key word: Types of Anxiety, Listening Class